

Numbers(Chinese)

Name: Emily Huang

Email: yongsih@hawaii.edu

Student age and level: beginner, preschool-elementary school

Aims: listening skill and speaking skill, learn Chinese numbers from 1-10

Class time 50 mins

Procedure

Time	Steps	Procedure	Interaction	Purpose
5	1	<ul style="list-style-type: none">• T greet Ss• T play Chinese welcome song to the Ss• T say welcome everyone to the Chinese class, (repetition with step 1) T introduce today's lesson is numbers	T-Ss	Help students get into Chinese language classroom, environment. (not English) Introduce the lesson
10	2	<ul style="list-style-type: none">• T play the PPT• The PPT has 1-10 numbers• Each number has animals to represent one number.• number use one dog, number two use two cats,etc	T-Ss	Ss learn the numbers Ss speak the target language

		<ul style="list-style-type: none"> • T say the numbers and Ss repeat after the teacher • T do it twice 		
10	3	<ul style="list-style-type: none"> • T show the numbers card(flash card)to the Ss • T read it, Ss repeat it after • T do it twice • T play numbers song in Chinese, Ss listen once • T use the numbers, let the Ss speak it • T check what numbers does the Ss not familiar, T repeat the numbers that Ss not familiar 	T-Ss Ss-T	<p>Help Ss to speak the target language and know the numbers</p> <p>Help the Ss listening skill</p> <p>Check the Ss what numbers that they need more time to learn it</p>
10	4	<ul style="list-style-type: none"> • T play the song, Ss try to follow the song and sing it by using the Chinese • T use the dice(only 	T-Ss Ss-T	<p>Help the Ss to learn the numbers and use the target language</p> <p>Create relax environment</p>

		<p>has 1-6 numbers)</p> <ul style="list-style-type: none"> • T throw it and catch it, T ask the Ss to guess the numbers • Ss not say anything, T start to guess and ask Ss right or wrong till Ss say something • T play dice five times to help the students speak Chinese and learn the numbers 		
5	5	<ul style="list-style-type: none"> • T use the numbers card to help the Ss speak the Chinese and review 1-10 numbers • T use gesture in Chinese way to help Ss speak Chinese, Ss follow the T do it too 	T-Ss	<p>Conduct new activity to help Ss focus on T</p> <p>Ss listening and speaking the target language</p>
5	6	<ul style="list-style-type: none"> • T put all the numbers on the floor, T say the 	T-Ss	<p>Help Ss to remember the numbers</p>

		<p>numbers, Ss find it and say it</p> <ul style="list-style-type: none"> • If Ss do it correct, they will won one sticker • T play twice 		
5	7	<ul style="list-style-type: none"> • T ask Ss to clean up the classroom • T play goodbye song in Chinese • Ss listen to it and say goodbye by using Chinese 	T-Ss	Let Ss know clean up is at the end of the class and they have responsibility to do it too